Surrey Academy of INNOVATIVE LEARNING
learning without limits

STEAM
science | technology | engineering | art | mathematics
learning without limits

March 30, 2017.

Dear Parent/Guardian,

Thank you for your interest in the STEAM program for the 2017/2018 school year. The program combines **4 days of face-to-face interdisciplinary instruction** with one day of supported online learning. We are very excited to look ahead to our third year of the STEAM program at the Surrey Academy of Innovative Learning.

In STEAM 8 students will explores science, technology, engineering & math through the lens of the arts and design. Students develop a **designer and maker mindset** through a **Makerspace** - a creative synergy of tools and projects at all levels of expertise. Students will be supported to become thoughtful, motivated, and **collaborative problem solvers** capable of engaging in their own inquiries who thrive in our ever-changing world.

The application process is designed as a way to ensure that the program is the best fit for the student. It will provide us with valuable information on how your son/daughter learns and what interests them; as well as allow students to gain a better understanding of the program. After the application process, students should leave with a clear sense of what the program offers and whether is it is in line with their learning needs.

Applications to the STEAM Program will require the following:

1) Attend Intake Meeting and Assessment on either July 10th, 11th and 12th, 2017
   a. <u>Parents must contact our office at 604-592-4263 to schedule a specific meeting time.</u>
   b. Students will complete a 45-min literacy/numeracy assessment immediately following the meeting.

   My intake meeting will take place on: _____

2) Provide SAIL with a copy of student's most recent report card.
   a. This report card must be provided to SAIL at the intake meeting.

Parents/Guardians will be contacted about acceptance into the STEAM program in mid-July

Sincerely,

SAIL Academy of Innovative Learning